



2017

INVITATION!

Join us for the **Con/Ex - Connecting Excellence** in LBS Conference on October 23 and 24 at the Glen House Resort and Conference Centre in beautiful Gananoque, Ontario!

Your LBS colleagues, in partnership with the Eastern Region Networks, have created a unique conference agenda that will allow you to connect with information on innovative new programs, delivery models, and resources. You will have opportunities to discuss and share with your LBS colleagues the challenges and triumphs of delivering LBS programming in the Eastern Region.

The conference will focus on numeracy and will be filled with workshops, as well as **captivating** keynote addresses which offer ways of moving forward in our LBS environment today.



REGISTRATION INFORMATION CON/EX 2017

The Regional Networks are making every effort to ensure the conference is affordable. When you arrive you will be greeted at the check-in desk to get ready to spend two amazing days at the conference.

Rates include all workshops, overnight accommodation, 2 lunches, 1 dinner, 1 breakfast, and 2 coffee breaks daily, use of the meeting rooms, and all tax and service.

Single @ \$300.00

Double @ 260.00

Accommodations for Sunday October 22 @ \$95.00 per room (you will need to book this with the Glen House directly)

Double Accommodations for Sunday October 22 @ \$95.00 per room (you will need to book this with the Glen House directly)

[REGISTER NOW FOR CONFERENCE](#)

All registrants who register before September 25, 2017 will be entered into an Early Bird Draw. Winner will receive free registration fee. Online registration closes October 9, 2017.

Payment Policy

Your program will be invoiced after you register. Payment is not required before the conference nor to be entered into the September 25, 2017 Early Bird Draw. All incidentals will be the responsibility of the participant and payment will be required at time of checkout.

Consent to use of Photographic Images

Registration and attendance at, or participation in, the CON/EX conference constitutes an agreement by the registrant to CON/EX's use and distribution (both now and in the future) of the registrant or attendee's image or voice in photographs, videotapes, and digital reproductions.

Contact your Regional Network for further information or details

Literacy Ontario Central South

Phone: (705) 313-4385

Email : mandrews@locs.on.ca

Website: www.locs.on.ca

Ottawa Community Coalition for Literacy

Phone: (613) 233-3232

Email: executivedirector@occl.ca

Website: www.occl.ca

Our conference takes place off at the Glen House Resort located midway between Toronto and Montreal, on the 1000 Islands Parkway, 9 km east of Gananoque.

Literacy Link Eastern Ontario (LLEO)

Phone: (613) 381-5307

Email: info@lleo.ca

Website: www.lleo.ca



CONFERENCE SCHEDULE (subject to change)



Monday October 23, 2017

9:00 -10:00 a.m. **Registration**

10:00 -10:30 **Welcoming/Opening Remarks** *Anne Davis*

10:30 – 12:00 **MORNING WORKSHOPS**

Writing Numeracy Tasks	Room A	<i>Lesley Hamilton and Doug Noyes</i>
Self Care –Practitioners/Administrators	Room B	<i>Lisa Ambaye</i>
Transitional Learners – From High School to Employment	Room C	<i>Melissa Friske</i>
Legal Life Skills for Job Seekers: A Curriculum for Adult Learners	Room D	<i>Krisitina Brousalis</i>

12:00 -12:45 **Lunch - Dining Room**

1:00 - 2:15 **Keynotes** **Room A** *Wendy Vuyk
Jennifer Barton*

2:15 – 2:30 **Break** **Networking Cafe**

2:30 - 4:00 **AFTERNOON WORKSHOPS**

Get In the Game: How to use Gaming motivation in the classroom **Room A** *Summer Burton*

EQAO- What do the Numbers Mean to LBS Programs? **Room B** *Jane Tuer*

Motivational Interviewing **Room C** *Lisa Ambaye*

MAESD meeting with Program Leaders **Room D** *Jennifer Barton*

4:00 - 4:15 **Break** **Networking Cafe**

4:15 - 5:00 **Literacy Network Presentation** *Doug Noyes, Lisa Ambaye, Michael Andrews*

5:00 - 6:00 **Trade Show** **Networking Cafe**
Amazing Race

Gather your team of 3-4 players. Challenge yourselves to find the clues and complete the challenges. Race against the other teams to arrive first at the finish line. Are you up for the RACE?

6:00 – 7:30 **Dinner – Dining Room**

8:00 - ??? **Movie Night Dance Party** **Downstairs bar/restaurant**



Tuesday October 24, 2017

8:00 – 9:00 **Breakfast and Registration**

9:00 – 9:30 **Welcoming/opening remarks**

Anne Davis

9:30 – 10:30 **Numeracy Learning Strategies**

Shelly Corlyon

10:30 – 10:45 **Break**

Network Cafe

10:45 – 12:15 **MORNING WORKSHOPS**

Geocaching

Room A

Lisa Maritzel

**Welcome to the New LBS
Practitioner Training Website!**

Room B

Angie Quinn

**Digital Technology and Basic
Number-Sense Instruction**

Room C

Monika Jankowska-Pacyna


Magnet

Room D

Mark Patterson

12:15 – 1:15 **Lunch and closing remarks**

1:30 **Departure**



Shelly Corlyon began her teaching career teaching Mathematics and Computer Science in 1987. She taught at Rothwell-Osnabruck, North Dundas District High School and Russell High School (RHS) before becoming a vice principal at RHS in 2005. She then gained experience in an elementary school as principal of Russell Public School in 2010 before moving back to Russell High School as principal in 2012.

Currently, Shelly is the Principal of Teaching and Learning and is responsible for the STEAM areas (Science, Technology, Engineering, Art/Architecture, and Mathematics), where she has gained valuable experience leading the Renewed Mathematics Strategy in **Upper Canada District School Board**. Shelly was inducted into the Director of Education's Extra Mile Club in 2014 for her exceptional instructional leadership. Shelly was invited by the Ministry of Education in May, 2017 to showcase the work she is leading in UCDSB to transform educational practices in all K-12 classrooms to improve student achievement and wellness in mathematics.

This year, Shelly has been awarded the Trustee Innovation Award for the 2016-2017 school year for her leadership in building student efficacy and confidence in mathematics through board-wide Mathematics System Days, smaller group follow-up sessions, "How Do You Know?" monitoring workshops and Assessment in Mathematics capacity building days. Lesley MacKellar, her system vice principal wrote of Shelly "Shelly is very passionate and dedicated to the work she is doing. Her commitment to improving student learning is infectious and is having an impact that is visible in classrooms throughout UCDSB."



Wendy Vuyk has been a passionate and energetic advocate for job seekers and a proponent of meaningful labour market information throughout her career which has spanned human resources, career counselling and education. As part of the leadership team at KEYS Job Centre in Kingston for over 15 years, she oversaw many federally and provincially funded projects and was highly committed to developing innovative and solution focused career development initiatives. She then guided the launch of the Pathways to Education program in North Kingston where high school graduation rates were doubled and she led the development of a 21st century employability curriculum. Wendy has enjoyed a diversity of experiences on many employment task forces and as a volunteer on the boards of St. Lawrence Youth Association, KEYS Job Centre and the 1000 Islands Workforce Development Board. With an enduring interest labour market trends and information, she is delighted to be part of **OCWI**.



Writing Numeracy Tasks

In this workshop, participants will gain knowledge, tips and strategies for writing great numeracy tasks across the complexity levels. They will also learn how to teach learners to correctly complete the steps of numeracy tasks.

Participants will leave with resources to share with colleagues back at their programs.



Doug Noyes
Executive Director
Literacy Link Eastern Ontario

Doug is the Executive Director of Literacy Link Eastern Ontario (LLEO). Except for a Brief stint as an LBS Field Consultant for MTCU, Doug has held this position for 15 years.

Prior to this job, Doug worked for 10 years at St. Lawrence College. He was the Team Lead for a college program for adults with developmental disabilities before taking a position at the FUTURES Program.

After he left the College, he became the provincial literacy coordinator for the province of New Brunswick and Ontario and has run his own company developing databases for real estate companies. Doug has a B.A. in English from Queen's University and is a certified Essential Skills Analyst.



Lesley Hamilton
Program Director
Trent Valley Literacy Association

Lesley has worked in the literacy field since 1999 starting at Literacy Ontario Central

South Network. Her experience includes Action Centre Coordinator with displaced workers, Certified Literacy Assessor, Certified Essential Skills Analyst, and Private Consultant. Lesley is currently the Program Director at Trent Valley Literacy Association as well as an assessor, instructor, and trainer. She has written tasks for various projects including the Ontario Skills Passport, Workplace Essentials Skills Assessment, Developing Best Practices for Increasing, Supporting and Retaining Apprentices in Northern Ontario, and Teaching to Fish (Build Tasks) Integrating OALCF Task Development within Ontario's Literacy Programs.

Self-Care for Practitioners/Administrators

The aim of the 1.5 hour session is preventative self-care to manage "emotional labour," "secondary trauma" and stress/burn out due to compassion fatigue.

The objective of the training is a recognition of the stressors front-line staff face daily and strategies to maintain a healthy well-being that ensures **greater productivity, passion for their job, and longevity in their careers.**

Participants will gain:

- An understanding of empathy and how it can be depleted and renewed.
- An awareness of several, distinctive stressors, how to recognize and manage them for increased professional success.
- Practical strategies to achieve a work and personal life balance.
- Strategies for long-term self-care, burn out prevention, and compassion fatigue
- An understanding the of optimal stress levels within control.
- Validation of the emotions involved in doing social service work and a shared appreciation.

Transitional Learners-From High School to Employment

In this workshop, we will discuss a growing trend of students that are leaving high school to enter directly into the workforce that may not be employment ready. We will examine what has happened in our LBS program at RCDSB and how we can support employers with the skills gap. This includes how we have made connections to these learners, addressed their needs, and chose curricula. We will end the session with a round table discussion. Be prepared to share observations and discuss what is needed in the field in order to best serve these learners.



Lisa Ambaye
Executive Director
Ottawa Community Coalition for Literacy

Lisa Ambaye, Executive Director of the Ottawa Community Coalition for Literacy, is a collaborative leader, big-picture thinker,

organizer, and adult educator. A life-long learner, Lisa has the following credentials: Motivational Interviewing Level 2, Emotional Intelligence Certified Trainer, Diploma of Adult Education from St. FX University, Certificate of Intercultural Studies from University of British Columbia, Bachelor of Education from Queen's and Bachelor of Fine Arts, Honours from York University.



Melissa Friske
Program Manager
Renfrew County District School Board

Melissa Friske has been the Literacy Basic Skills Manager for the Continuing Education Dept. at RCDSB for the past 7 years.

Before becoming Manager, she was an instructor with the program for 12 years. She currently holds the position of chair of the LBS Steering Committee for CESBA. She has also been an instructor and staff trainer with a private learning centre in Ottawa. She holds an Honours BA in Dance from the University of Waterloo, along with a Certificate in Events Management from Algonquin College. She is passionate about music and dance and endeavours to participate, as a volunteer, in many organizations in the Renfrew area.

Legal life skills for job seekers: a curriculum for adult learners

“Poverty creates an abrasive interface with society; poor people are always bumping into sharp things.”

– Stephen Wexler, “Practicing Law for Poor People”, 2017

Almost half of Canadians will experience at least one civil or family legal problem within a three year period. And, poor or marginalized people are more likely to face multiple legal problems at once.

How best to equip vulnerable people such as adult learners with the knowledge and skills they need to recognize legal problems and stop them from becoming more serious?

Community Legal Education Ontario (CLEO), a sole-purpose provider of legal information and resources for low-income Ontarians, has designed several “legal life skills” activity kits for use by in the job readiness literacy training context. We’ve had extensive input and feedback from adult instructors throughout this project.

But what are “legal life skills”, anyway? Our kits, designed to supplement your existing curricula, provide case studies and activities on these topics:

Kits available for use now

Organizing and prioritizing information

Putting things in writing

Keeping documents and records

Finding good legal information online

Kits we are piloting in autumn and winter 2017 - 2018

Legal problems of everyday life: An introduction to legal life skills

Dealing with difficult questions in an interview or in the workplace

Come learn more about legal life skills, and how you can use our activity kits to help your students develop the knowledge and skills they need to deal with legal problems that might arise. And – help us test one of our pilot activity kits during the workshop! What you will take away: a set of four legal life skills activity kits for use in your classroom.



Kristina Brousalis
Centre for Research and Innovation at
CLEO, Community Legal Education Ontario.

Kristina works for the Centre for Research and Innovation at CLEO, Community Legal Education Ontario. She conducts legal

research, creates legal information resources for community workers. She also oversees the [PLE Learning Exchange website](#), which CLEO uses to share public legal education and information (PLE) resources and research with community workers and access to justice researchers. In past, Kristina has done extensive front-line work in community legal clinics in the areas of housing and social assistance. She’s also worked as a legal researcher for Legal Aid Ontario, supporting front-line caseworkers. She landed in the community legal clinic quite unexpectedly after running a tenant hotline in Toronto too many years ago to mention. She views this turn of events as a happy accident.

Get in the Game: How to use gaming motivation in the classroom

When playing board games or video games, being motivated to improve performance and succeed at the goals of the game is something that comes naturally. How can that natural drive to try, fail, and try again until you succeed be encouraged in a learning environment? That's the question asked by gamification. It's a word you've probably heard before, but what exactly does it mean – especially in the context of adult education?

At its core, gamification is the act of applying game-design elements and motivations to a non-game setting in order to increase engagement, change behaviour, or achieve a specific, desired result. Using gaming elements can help adult literacy learners overcome their anxiety around digital technology, and take new steps towards associating technology with fun instead of fear.

Join Summer to learn more about Gamification and experience some of Literacy Link South Central's Maker Modules, which utilize a hands-on-learning philosophy based on experimentation and learning through play. In this workshop we'll learn about the psychology of gamers, the non-gaming elements that are key to successful gamification, and how the traits that most gamers show can be helpful in the classroom. You'll not only learn about the core drives of gaming, but have the opportunity for some hands-on learning of your own as we make our own macrophotography lenses and control computers using everyday objects like bananas and spoons. This interactive workshop is not to be missed!



Summer Burton
Project Manager
Literacy Link South Central

Summer has worked in the field of adult education in both the corporate and non-profit sectors for over 10 years.

She currently works as a Project Manager for Literacy Link South Central, and supports the Local Employment Planning Council as their Service Planning Coordinator. Experienced in classroom and workshop facilitation, coaching and mentoring, she is passionate about the Maker Movement and creating innovative training material and opportunities for hands-on learning in a safe, fun environment.

EQAO – What do the numbers mean to LBS programs?

In this workshop we will explore the current EQAO results for Eastern Ontario and how they compare to the province. We will discuss how these numbers affect our LBS programs. This will include:

- LBS program planning
- Promoting LBS
- The poverty connection

We will also briefly look at other statistics that may surprise you, but will help you to generate discussion in the broader society about the need for adult literacy.



Jane Tuer
Executive Director
Project READ Literacy Network

Jane has been working in adult literacy and upgrading since 1990. She is currently the Executive Director of Project READ Literacy Network and has worked in frontline and management positions throughout the various sectors.

Jane is certified in various assessment tools and still provides educational assessments to learners and ES clients. She is a certified Bridges Out Of Poverty Trainer, Master Tutor Trainer in Laubach and also has her Volunteer Management Certificate from Conestoga. Prior to working in literacy Jane worked in broadcasting and has her degree in Broadcast Journalism and a Masters in English. Jane was declared a “Learning Leader” by the Canadian Society for Training and Development in 2011.

Jane has been providing training workshops to educators, adult literacy practitioners and administrators across the province and Canada on various topics. For the last few years the requests for training have been focused on Bridges Out of Poverty, Statistics, Essential Skills and Developing Authentic Tasks.

Taking a workshop on statistics that can affect literacy programs a few years ago, Jane decided to delve in deeper to look at EQAO and regional statistics and how they affect adult literacy programs.

Motivational Interviewing

The aim of the 1.5 hour session is to provide participants with an introduction to Motivational Interviewing, a collaborative conversation to uncover the learners motivation through partnership, acceptance, compassion and evocation.

Participants will gain:

- Awareness of the Spirit of MI
- How outcomes using MI during Intake are different
- 4 Processes of MI
- Practical techniques to try in the next intake



Lisa Ambaye
Executive Director
Ottawa Community Coalition for Literacy

Lisa Ambaye, Executive Director of the Ottawa Community Coalition for Literacy, is a collaborative leader, big-picture thinker,

organizer, and adult educator. A life-long learner, Lisa has the following credentials: Motivational Interviewing Level 2, Emotional Intelligence Certified Trainer, Diploma of Adult Education from St. FX University, Certificate of Intercultural Studies from University of British Columbia, Bachelor of Education from Queen’s and Bachelor of Fine Arts, Honours from York University.

Geocaching and Essential Skills

The Geocaching and Essential Skills curriculum is a unique way of introducing the nine essential skills, and how they are transferable to occupations within the community. Geocaching gives learners an alternative method of learning while developing digital technology and technical skills using a GPS receiver. This session will give an overview of TVLA's Geocaching curriculum and how the numeracy component applies to the programming.



Lisa Marinzel
Project Coordinator and Instructor
TVLA

Lisa has always been passionate about helping to enrich the lives of others, and in 2005, Lisa joined Trent Valley Literacy Association to help make this happen.

Lisa is TVLA's resident instructor and targeted employment training specialist. With Lisa's HR background and over twelve years of literacy and basic skills experience, she continues to share her expertise within the literacy field. Lisa is currently writing an adult literacy curriculum for geocaching and the essential skills, and will be presenting an overview of the project and how the numeracy component applies.

Welcome to the New LBS Practitioner Training Website!

Understanding why, and learning more about the MAESD's vision and plan for literacy reform in Ontario will give you an added perspective as you work as an LBS practitioner. In this workshop, an overview of CESBA's new LBS Practitioner training website will be presented. These training modules designed for new LBS practitioners or managers provide an introduction and orientation to the Literacy and Basic Skills Program of Ontario. This workshop is approximately 30- 45 minutes.



Angie Quinn
LBS Program Coordinator
Kawartha Pine Ridge District School Board

Angie has worked in the adult continuing education field for over fifteen years as an instructor and coordinator.

Since 2011, she has been the LBS Program Coordinator for the Kawartha Pine Ridge District School Board in Cobourg. Angie is also a member of the LOCS Board of Directors. She has also facilitated many digital technology courses for Loyalist College for the past ten years. As a curriculum writer and editor, Angie helped in the development of the Ontario Adult Literacy Curriculum Framework. In 2016, she has created an online curriculum to train new LBS practitioners that was funded by CESBA.

Digital technology and basic number-sense instruction.


Description: How might digital technology support basic number-sense instruction and learning? A structured group discussion about what AlphaPlus sees implemented in LBS programs and beyond.



Monika Janowska-Pacyna
Projects Coordinator
Alpha Plus

Monika is the Projects Coordinator at AlphaPlus involved in exploring, testing and integrating digital tools and resources in

literacy and skills training, with a special interest in emerging technologies. She often works with organizations to provide technology planning, support and coaching services and coordinates various training initiatives.



Magnet is a new network powered by data-rich, job-matching technology that connects job seekers with employers based upon skills, preferences and talent needs. The network is also a unique source of real-time labour market information for decision makers and community planners. Magnet's goal is to address unemployment and under-employment specifically as it relates to youth, new immigrants, Aboriginal peoples, persons with disabilities and other individuals facing barriers to employment.



Mark Patterson
Executive Director
Magnet

Mark Patterson is a changemaker pioneering new approaches in career development, recruitment and labour

market information to drive social and economic change. For more than a decade he has focused on providing opportunities for diverse job seekers - whether MBA students, hi tech professionals or refugees - and addressing the needs of employers for talent. As Executive Director, Mark led the creation of Magnet a social Innovation project based at Ryerson University where he has built a national network of partners across sectors powered by a data-rich, job-matching technology platform to bridge the skills gap.